

# What are District and School Report Cards?

As part of the new state accountability system, reflected in Wisconsin's approved ESEA Flexibility Request, the Department of Public Instruction (DPI) has produced report cards for every district and school in Wisconsin. These Report Cards provide data on multiple indicators for four Priority Areas:

- **Student Achievement** – performance on the WKCE and WAA-SwD in reading and mathematics
- **Student Growth** – improvement over time on the WKCE in reading and mathematics
- **Closing Gaps** – progress of student subgroups in closing gaps in reading and mathematics performance and/or graduation rates
- **On-track and Postsecondary Readiness** – performance on key indicators of readiness for graduation and postsecondary pursuits, whether college or career

Performance on three Student Engagement Indicators is also reported. These three indicators affect student success and school effectiveness.

- **Test Participation Rate**, with a goal of 95 percent test participation for all students and each subgroup.
- **Absenteeism Rate**, with a goal of 13 percent or less.
- **Dropout rate**, with a goal of six percent or less.

A District's or school's Overall Accountability Score places the district or school into one of five Overall Accountability Ratings:

- **Significantly Exceeds Expectations**
- **Exceeds Expectations**
- **Meets Expectations**
- **Meets Few Expectations**
- **Fails to Meet Expectations**

For more detailed information about the creation and scoring for the report cards see the resources listed below and additional information available on the DPI accountability webpage.

- See more at: <http://reportcards.dpi.wi.gov/#sthash.IHTS1T47.dpuf>

Wisconsin's accountability system includes all public schools.

Beginning in 2011-12, a comprehensive accountability index replaced the Adequate Yearly Progress (AYP) system. The index approach uses multiple measures and classifies schools along a rating continuum. The ratings determine the level of support a school receives, ranging from rewards and recognition for high performing schools to state intervention for the lowest performing schools in the state. Accountability Determinations (the index score and rating) will be reported annually in the School Report Card.

Accountability report cards include outcomes in four priority areas:

- **Student Achievement** measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of reading and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **Student Growth** describes how much student knowledge of reading and mathematics in the school changes from year to year. It uses a point system that gives positive credit for students progressing toward higher performance levels, and negative credit for students declining below proficiency. This area focuses not on attainment, but the pace of improvement in student performance, no matter where students begin. All improvement is treated as a positive. Schools with high performance and little room to grow are not penalized.
- **Closing Gaps** shows how the performance of student groups experiencing statewide gaps in achievement and graduation is improving in the school. It recognizes the importance of having all students improve, while focusing on the need to close gaps by lifting lower-performing groups. Specific race/ethnicity groups, students with disabilities, economically disadvantaged students, and English language learners are compared against their complementary groups.
- **On-Track to Graduation and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate for schools that graduate students, or the attendance rate for other schools. It also includes measures of third-grade reading and eighth-grade mathematics achievement, and ACT participation and performance, as applicable to the school.

Accountability scores are provided for each priority area. Student Engagement Indicators are measures outside the four priority areas that affect student success and the soundness of the index. Each indicator has a goal, and schools that fail to meet that goal receive a point deduction from their overall score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

1. **Test Participation** (minimum 95%) - The calculation is based on three years of data. The lowest group rate of all students and subgroups is used for this indicator.
2. **Absenteeism** (below 13%) - Related to attendance, the absenteeism rate is the percentage of the school's students whose attendance rate is 84% and below.

### 3. Dropout Rates (below 6%)

Schools not meeting the threshold for any Student Engagement Indicator will have points deducted from their index score. For Test Participation, if the rate is less than 95 percent, but at least 85 percent, five points are deducted from the school’s overall score; for rates less than 85 percent, 10 points are deducted. If the absenteeism rate in the school is 13 percent or more, 5 points are deducted from its score. The goal for every middle and high school is to have a dropout rate of less than 6 percent. If the school does not meet that goal, 5 points are deducted from its score. The resulting overall accountability score will determine the Accountability Rating a school receives:

Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
<b>Significantly Exceeds Expectations</b>	83	100
<b>Exceeds Expectations</b>	73	82.9
<b>Meets Expectations</b>	63	72.9
<b>Meets Few Expectations</b>	53	62.9
<b>Fails to Meet Expectations</b>	0	52.9

Additional measures—such as science proficiency or postsecondary enrollment—may be included in Wisconsin’s accountability system in the future. Wisconsin’s early literacy screener for kindergarten, Phonological Awareness Literacy Screening (PALS-K) will not be included in the accountability system.

Existing outside the accountability index but reported alongside it, schools have ambitious but achievable Annual Measurable Objectives (AMOs) in reading and mathematics proficiency and in graduation rate. AMOs are used as part of the exit criteria for Title I Focus Schools as well as accountability for English Language Learners under ESEA Title III. See for specific AMOs.

The State requires interventions in Title I schools that demonstrate the lowest performance in the state (Priority Schools) and in schools with the largest subgroup achievement gaps in reading, mathematics, or graduation rate, or in which certain subgroups are the lowest performing in the state (Focus Schools).

- See more at: [http://acct.dpi.wi.gov/acct\\_home#sthash.DIC43acE.dpuf](http://acct.dpi.wi.gov/acct_home#sthash.DIC43acE.dpuf)

District Name	Overall Accountability Score	Overall Accountability Rating	
Brodhead	67.9	Meets Expectations	
Brown Deer	67.3	Meets Expectations	
Bruce	70.4	Meets Expectations	
Burlington Area	74.3	Exceeds Expectations	
Butternut	63.9	Meets Expectations	
Cadott Community	71.2	Meets Expectations	
Cambria-Friesland	67.2	Meets Expectations	
Cambridge	74.3	Exceeds Expectations	
Cameron	65.8	Meets Expectations	
Campbellsport	70	Meets Expectations	
Cashton	76.7	Exceeds Expectations	
Cassville	69.8	Meets Expectations	
Cedar Grove-Belgium Area	72.2	Meets Expectations	
Cedarburg	82.4	Exceeds Expectations	
Central/Westosha UHS	74.3	Exceeds Expectations	*
Chequamegon	72.1	Meets Expectations	
Chetek-Weyerhaeuser Area	78.6	Exceeds Expectations	
Chilton	71.4	Meets Expectations	
Chippewa Falls Area Unified	67.8	Meets Expectations	
Clayton	65.4	Meets Expectations	
Clear Lake	68.5	Meets Expectations	
Clinton Community	66.4	Meets Expectations	
Clintonville	64.9	Meets Expectations	
Cochrane-Fountain City	67.3	Meets Expectations	
Colby	71.2	Meets Expectations	
Coleman	69.1	Meets Expectations	
Colfax	72.7	Meets Expectations	
Columbus	71.8	Meets Expectations	
Cornell	71.1	Meets Expectations	
Crandon	72.9	Meets Expectations	
Crivitz	68.9	Meets Expectations	
Cuba City	73.5	Exceeds Expectations	
Cudahy	65.8	Meets Expectations	
Cumberland	69	Meets Expectations	
D C Everest Area	70.9	Meets Expectations	
Darlington Community	77.6	Exceeds Expectations	
De Forest Area	73.8	Exceeds Expectations	
De Pere	73.3	Exceeds Expectations	
De Soto Area	64.9	Meets Expectations	
Deerfield Community	74.4	Exceeds Expectations	
Delavan-Darien	68.3	Meets Expectations	
Denmark	72.1	Meets Expectations	
Dodgeland	66.4	Meets Expectations	
Dodgeville	74.5	Exceeds Expectations	
Dover #1	72.2	Meets Expectations	*
Drummond Area	70.6	Meets Expectations	

\*Indicates this report serves for both school and district accountability purposes for this school  
More information about school and district report cards is available at <http://reportcards.dpi.wi.gov/>



## Colby El | Colby

### School Report Card | 2011-12 | Summary

#### Overall Accountability Score and Rating



**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
<b>Student Achievement</b>	<b>68.0/100</b>	<b>66.4/100</b>		
Reading Achievement	28.6/50		28.5/50	
Mathematics Achievement	39.4/50		37.9/50	
<b>Student Growth</b>	<b>58.2/100</b>	<b>NA/100</b>		
Reading Growth	33.1/50		NA/50	
Mathematics Growth	25.1/50		NA/50	
<b>Closing Gaps</b>	<b>63.4/100</b>	<b>65.7/100</b>		
Reading Achievement Gaps	27.3/50		32.6/50	
Mathematics Achievement Gaps	36.1/50		33.1/50	
Graduation Rate Gaps	NA/NA		NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>87.0/100</b>	<b>86.7/100</b>		
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	75.4/80		75.4/80	
3rd Grade Reading Achievement	11.6/20		11.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

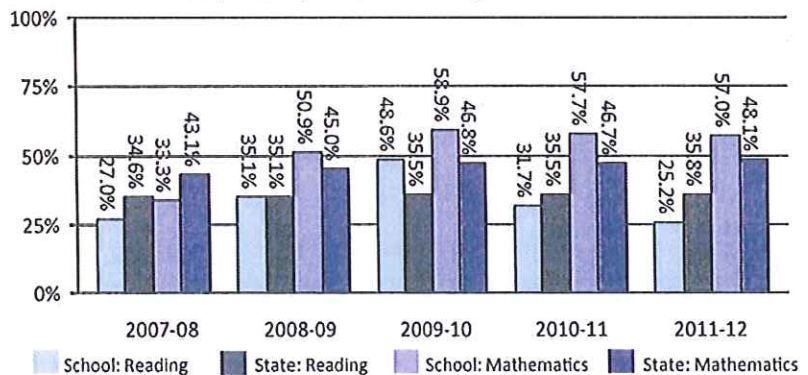
#### School Information

Grades	KG-4
School Type	Elementary School
Enrollment	330
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	1.2%
Asian or Pacific Islander	0.3%
Black not Hispanic	0.6%
Hispanic	17%
White not Hispanic	80.9%
<i>Student Groups</i>	
Students with Disabilities	9.4%
Economically Disadvantaged	56.4%
Limited English Proficient	9.4%

#### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Colby El | Colby

### School Report Card | 2012-13 | Summary

#### Overall Accountability Score and Rating



**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	88-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

##### Student Achievement

Reading Achievement  
Mathematics Achievement

##### Student Growth

Reading Growth  
Mathematics Growth

##### Closing Gaps

Reading Achievement Gaps  
Mathematics Achievement Gaps  
Graduation Rate Gaps

##### On-Track and Postsecondary Readiness

Graduation Rate (when available)  
Attendance Rate (when graduation not available)  
3rd Grade Reading Achievement  
8th Grade Mathematics Achievement  
ACT Participation and Performance

	School Max Score	K-5 State Max	K-5 K-5 Max
<b>Student Achievement</b>	<b>62.8/100</b>	<b>66.5/100</b>	
Reading Achievement	25.1/50	28.7/50	
Mathematics Achievement	37.7/50	37.8/50	
<b>Student Growth</b>	<b>70.9/100</b>	<b>65.7/100</b>	
Reading Growth	38.4/50	33.4/50	
Mathematics Growth	32.5/50	32.3/50	
<b>Closing Gaps</b>	<b>51.1/100</b>	<b>65.6/100</b>	
Reading Achievement Gaps	24.3/50	33.2/50	
Mathematics Achievement Gaps	26.8/50	32.4/50	
Graduation Rate Gaps	NA/NA	NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>86.9/100</b>	<b>87.0/100</b>	
Graduation Rate (when available)	NA/NA	NA/NA	
Attendance Rate (when graduation not available)	76.2/80	75.5/80	
3rd Grade Reading Achievement	10.7/20	11.5/20	
8th Grade Mathematics Achievement	NA/NA	NA/NA	
ACT Participation and Performance	NA/NA	NA/NA	

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)  
Absenteeism Rate (goal <13%)  
Dropout Rate (goal <6%)

**Total Deductions: 0**

Goal met: no deduction  
Goal met: no deduction  
Goal met: no deduction

#### School Information

Grades: KG-4  
School Type: Elementary School  
Enrollment: 336

##### Race/Ethnicity

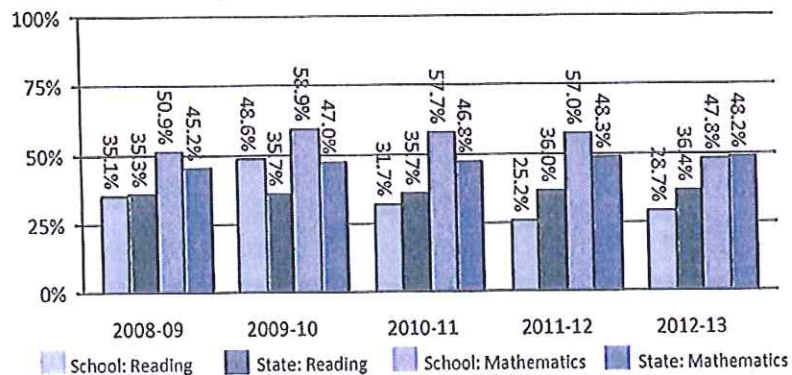
American Indian or Alaska Native: 0.9%  
Asian or Pacific Islander: 0.6%  
Black not Hispanic: 1.5%  
Hispanic: 19.0%  
White not Hispanic: 78.0%

##### Student Groups

Students with Disabilities: 13.1%  
Economically Disadvantaged: 54.5%  
Limited English Proficient: 13.4%

#### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress. State proficiency rates for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at [http://acct.dpi.wi.gov/acct\\_accountability](http://acct.dpi.wi.gov/acct_accountability).



## Colby Mid | Colby

### School Report Card | 2011-12 | Summary

#### Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	State Max
<b>Student Achievement</b>	<b>62.8/100</b>	<b>66.4/100</b>
Reading Achievement	29.4/50	30.3/50
Mathematics Achievement	33.4/50	36.1/50
<b>Student Growth</b>	<b>54.8/100</b>	<b>55.0/100</b>
Reading Growth	27.1/50	26.9/50
Mathematics Growth	27.7/50	28.1/50
<b>Closing Gaps</b>	<b>55.7/100</b>	<b>66.0/100</b>
Reading Achievement Gaps	28.1/50	32.2/50
Mathematics Achievement Gaps	27.6/50	33.8/50
Graduation Rate Gaps	NA/NA	NA/NA
<b>On-Track and Postsecondary Readiness</b>	<b>90.1/100</b>	<b>88.9/100</b>
Graduation Rate (when available)	NA/NA	NA/NA
Attendance Rate (when graduation not available)	76.3/80	74.9/80
3rd Grade Reading Achievement	NA/NA	NA/NA
8th Grade Mathematics Achievement	13.8/20	14.0/20
ACT Participation and Performance	NA/NA	NA/NA

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

#### Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

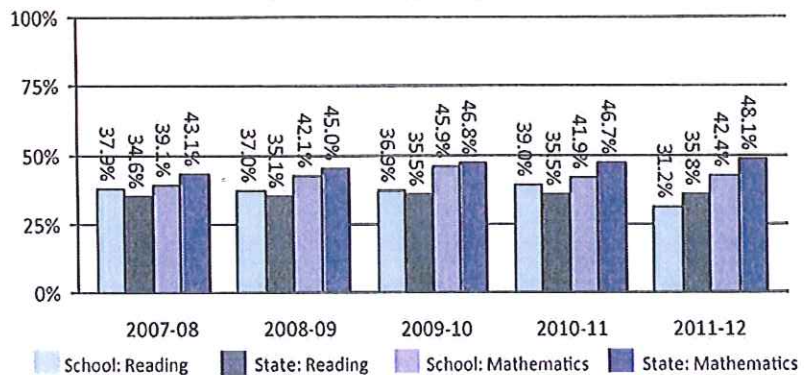
#### School Information

Grades	5-8
School Type	Middle School
Enrollment	244
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	1.2%
Asian or Pacific Islander	0%
Black not Hispanic	0.4%
Hispanic	14.8%
White not Hispanic	83.6%
<i>Student Groups</i>	
Students with Disabilities	12.7%
Economically Disadvantaged	47.5%
Limited English Proficient	9.8%

#### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Colby Mid | Colby

### School Report Card | 2012-13 | Summary

#### Overall Accountability Score and Rating



**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

#### Priority Areas

##### Student Achievement

Reading Achievement  
Mathematics Achievement

##### Student Growth

Reading Growth  
Mathematics Growth

##### Closing Gaps

Reading Achievement Gaps  
Mathematics Achievement Gaps  
Graduation Rate Gaps

##### On-Track and Postsecondary Readiness

Graduation Rate (when available)  
Attendance Rate (when graduation not available)  
3rd Grade Reading Achievement  
8th Grade Mathematics Achievement  
ACT Participation and Performance

School Score	Max Score	6-8 State	6-8 Max
<b>62.6/100</b>	<b>67.4/100</b>		
29.4/50	30.7/50		
33.3/50	36.7/50		
<b>56.6/100</b>	<b>53.7/100</b>		
29.0/50	25.0/50		
27.6/50	28.7/50		
<b>68.4/100</b>	<b>64.5/100</b>		
37.2/50	33.2/50		
31.2/50	31.3/50		
NA/NA	NA/NA		
<b>89.2/100</b>	<b>88.8/100</b>		
NA/NA	NA/NA		
76.6/80	74.6/80		
NA/NA	NA/NA		
12.6/20	14.2/20		
NA/NA	NA/NA		

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)  
Absenteeism Rate (goal <13%)  
Dropout Rate (goal <6%)

**Total Deductions: 0**

Goal met: no deduction  
Goal met: no deduction  
Goal met: no deduction

#### School Information

Grades: 5-8  
School Type: Middle School  
Enrollment: 254

##### Race/Ethnicity

American Indian or Alaska Native: 0.8%  
Asian or Pacific Islander: 0.4%  
Black not Hispanic: 1.2%  
Hispanic: 15.7%  
White not Hispanic: 81.9%

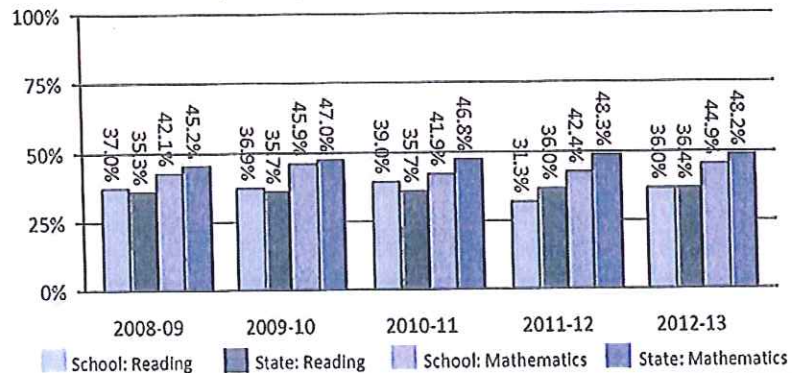
##### Student Groups

Students with Disabilities: 13.0%  
Economically Disadvantaged: 43.3%  
Limited English Proficient: 8.3%

#### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at [http://acct.dpi.wi.gov/acct\\_accountability](http://acct.dpi.wi.gov/acct_accountability).





## Colby Hi | Colby

### School Report Card | 2011-12 | Summary

#### Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
<b>Student Achievement</b>	<b>57.1/100</b>		<b>66.5/100</b>	
Reading Achievement	26.9/50		32.0/50	
Mathematics Achievement	30.2/50		34.5/50	
<b>Student Growth</b>	<b>NA/NA</b>		<b>NA/NA</b>	
Reading Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	
<b>Closing Gaps</b>	<b>66.5/100</b>		<b>68.3/100</b>	
Reading Achievement Gaps	17.2/25		17.5/25	
Mathematics Achievement Gaps	18.2/25		16.8/25	
Graduation Rate Gaps	31.1/50		34.0/50	
<b>On-Track and Postsecondary Readiness</b>	<b>89.8/100</b>		<b>82.3/100</b>	
Graduation Rate (when available)	77.4/80		70.9/80	
Attendance Rate (when graduation not available)	NA/NA		NA/NA	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	12.4/20		11.4/20	

#### Student Engagement Indicators

**Total Deductions: 0**

Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

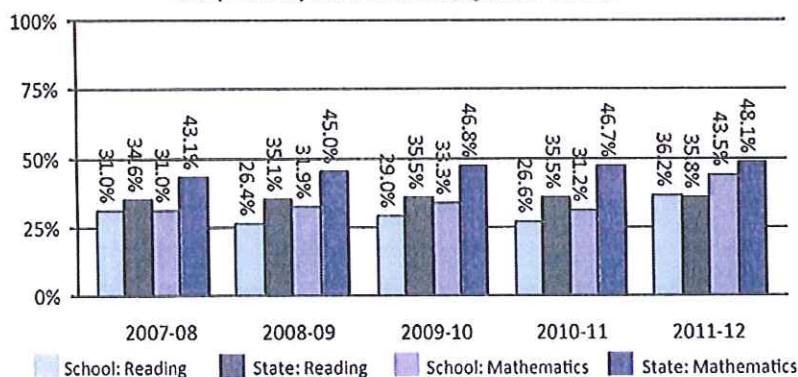
#### School Information

Grades	9-12
School Type	Public High School
Enrollment	282
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.4%
Asian or Pacific Islander	0%
Black not Hispanic	0.7%
Hispanic	7.8%
White not Hispanic	91.1%
<i>Student Groups</i>	
Students with Disabilities	11.3%
Economically Disadvantaged	38.3%
Limited English Proficient	2.5%

#### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/oea/acct/accountability.html>.



## Colby Hi | Colby

### School Report Card | 2012-13 | Summary

#### Overall Accountability Score and Rating



**Exceeds Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
<b>Student Achievement</b>	<b>57.7/100</b>	<b>67.5/100</b>		
Reading Achievement	27.4/50		32.2/50	
Mathematics Achievement	30.3/50		35.3/50	
<b>Student Growth</b>	<b>NA/NA</b>	<b>NA/NA</b>		
Reading Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	
<b>Closing Gaps</b>	<b>94.7/100</b>	<b>67.1/100</b>		
Reading Achievement Gaps	NA/NA		16.5/25	
Mathematics Achievement Gaps	NA/NA		16.9/25	
Graduation Rate Gaps	94.7/100		33.7/50	
<b>On-Track and Postsecondary Readiness</b>	<b>88.6/100</b>	<b>83.0/100</b>		
Graduation Rate (when available)	76.7/80		71.6/80	
Attendance Rate (when graduation not available)	NA/NA		NA/NA	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	11.9/20		11.4/20	

#### Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

#### Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

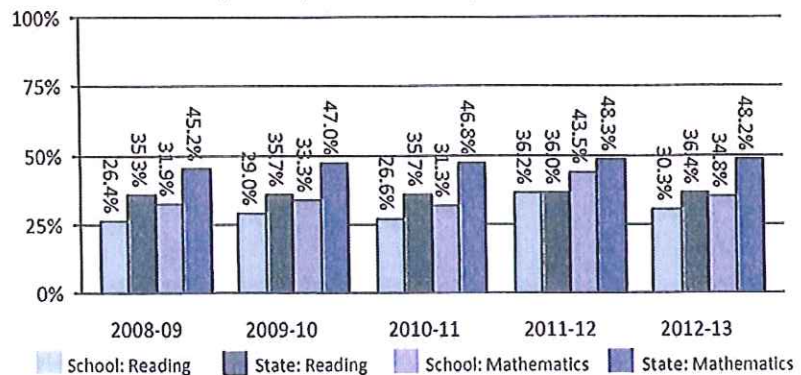
#### School Information

Grades	9-12
School Type	Public High School
Enrollment	285
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.4%
Asian or Pacific Islander	0.0%
Black not Hispanic	1.4%
Hispanic	8.4%
White not Hispanic	89.8%
<i>Student Groups</i>	
Students with Disabilities	9.1%
Economically Disadvantaged	38.6%
Limited English Proficient	3.5%

#### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at [http://acct.dpi.wi.gov/acct\\_accountability](http://acct.dpi.wi.gov/acct_accountability).

### Fall 2012 State Report Card

<b>District</b>	<b>Elem.</b>	<b>Middle</b>	<b>High</b>
<b>Colby</b>	<b>69.2</b>	<b>65.9</b>	<b>68.8</b>
Abbotsford	62.8		69
Athens	69.2	65.3	71.4
Edgar	65.1	66.7	74.9
Greenwood	68.7		72.1
Loyal	63.6	68.4	70.3
Medford	71.8	75.2	67.3
Neillsville	70.8		56.4
Owen-Withee	72	68.3	66.6
Spencer	67.1	71	71.8
<b>Averages</b>	<b>68.03</b>	<b>68.69</b>	<b>68.86</b>

### Fall 2013 State Report Card

	<b>Elem.</b>	<b>Middle</b>	<b>High</b>	<b>District</b>
<b>Colby</b>	<b>67.9</b>	<b>69.2</b>	<b>79.3</b>	<b>71.2</b>
Abbotsford	69.9		70.9	71.5
Athens	64.9	72.7	71.7	66.3
Edgar	66.7	72.9	74.4	65.3
Greenwood	71.8		76.5	72.7
Loyal	73.3	70.5	71	70.9
Medford	73.3	72.7	67.6	71.2
Neillsville	74.3		73.8	76.9
Owen-Withee	72.4	67.4	66	70.5
Spencer	71.9		69.8	71.6
<b>Averages</b>	<b>70.6</b>	<b>70.9</b>	<b>72.1</b>	<b>70.8</b>